โครงสร้างเนื้อหา

1. การเขียนอนุผัฒนกิจหน่วยงานสภากาชาดของบุคคล
2. การเขียนอนุผัฒนกิจหน่วยงานสภากาชาดของสิ่งของ
3. การเขียนอนุผัฒนกิจหน่วยงานสภากาชาดของสถานที่

สาระสำคัญ

1. การเขียนอนุผัฒนกิจหน่วยงานสภากาชาดของบุคคลโดยถูกต้องต่างจากการเขียน
   บรรยายบุคคล ผู้เขียนอนุผัฒนกิจหน่วยงานที่ทำให้ข้อเท็จจริงเกี่ยวกับบุคคลนั้นและใช้ประโยค
   ที่แสดงความคิดเห็นเกี่ยวกับสภากาชาดแต่ละแบบอย่างซึ่ง
2. การเขียนอนุผัฒนกิจหน่วยงานสภากาชาดของสิ่ง  เป็นการเขียนที่ประกอบด้วย ข้อ
   ประเภท รูปแบบ ลักษณะค่อนและความสามารถพิเศษของสิ่งตัวประเภทนั้น
3. การเขียนอนุผัฒนกิจหน่วยงานสภากาชาดของสถานที่จะเป็นการเขียนที่ประกอบด้วย
   ข้อ ประเภท ประโยชน์ใช้สอย รูปแบบลักษณะและสิ่ง
4. การเขียนอนุผัฒนกิจหน่วยงานสภากาชาดของสถานที่เป็นการเขียนที่ประกอบด้วย ข้อ
   สถานที่ ประเภทของสถานที่ ขนาด ที่ตั้ง ลักษณะภูมิอากาศ และสถานที่สำคัญ

จุดประสงค์การเรียนรู้

หลักจากศึกษาบทที่ 7 แล้ว นักศึกษาสามารถ
1. เขียนอนุผัฒนกิจหน่วยงานเกี่ยวกับบุคคล ข้อเท็จจริงของบุคคลได้
2. เขียนอนุผัฒนกิจหน่วยงานเกี่ยวกับสิ่งของได้
3. เขียนอนุผัฒนกิจหน่วยงานเกี่ยวกับสถานที่ได้
4. เขียนอนุผัฒนกิจหน่วยงานเกี่ยวกับสถานที่ได้

การรู้แต่เท่าที่ผู้เรียนหรือหลักการเขียนอนุผัฒนกิจหน่วยงานไม่ได้เป็นเครื่องพิเศษ นัก
ศึกษาสามารถเขียนอนุผัฒนกิจหน่วยงานได้ นักศึกษาควรได้เรียนละเอียดจนนักเรียนสัก
การเขียนเนื้อหาที่ 6 มาเป็นแนวปฏิบัติ

EN 206
1. การเขียนอนุทินคำที่สั้นและตัวถูกลักษณะของบุคคล

1.1 การเขียนเกี่ยวกับลักษณะต่าง ๆ ไร้ของบุคคล

ในการเขียนเกี่ยวกับลักษณะของบุคคลโดยทั่วไปในเรื่องราว นักศึกษาควรระบุชื่อ-นามสกุล อาชีพ ระดับชั้น ความสูง สีีของตาและผม และลักษณะเด่นของบุคคลนั้น ผู้อ่านจึงจะทราบการสร้างภาพในจินตนาการของเขาก็ได้

ตัวอย่างการเขียนเกี่ยวกับลักษณะทั่วไปของบุคคล

ข้อมูลเกี่ยวกับบุคคล

Name William Horsley
Age 22
Nationality British
Height 179 cm.
Color of eyes brown
Color of hair dark brown

(ใช้ใน Breakthrough I)

1. What is this man’s name?
   This man’s name is William Horsley.

2. How old is he?
   He is 22 years of age.

3. What is his nationality?
   His nationality is British.

4. How tall is he?
   He is 179 centimeters tall.

5. What color are his eyes?
   His eyes are brown.

6. What color is his hair?
   His hair is dark brown.

7. Do you think he is good looking?
   Yes, he is a good looking man.
каสัฟที่และการใช้คำสัฟที่
nationality (n.) = สัญชาติ  tall (adj.) = รูป
dark brown (adj., p.) = ม่วงดำเข้ม good looking (adj.) = หน้าตาดี
nationality: Mr. Horsley's nationality is British.
tall: He is quite tall.
dark brown: His hair is dark brown.
good looking: He is a good looking person.

ตัวอย่างอนุเทคโนโลยี

The man in this picture is Mr. William Horsley. He is 25 years of age.
He is British. He is considered a tall man because he is 178 centimeters tall.
He has brown eyes and curly red hair. He is a good looking man.

กรักกุณฑ์ที่ 1

1. a. Look at the picture and the information with it and then answer the
    questions that follow.

Name: Shawn Green
Age: 24
Nationality: American
Height: 178 cm
Color of eyes: green
Color of hair: blonde

1. What is this man's name?

2. How old is he?

3. What is his nationality?
5. How tall is he?

6. What color are his eyes?

7. Does he wear a beard?

Vocabulary: Find the meaning of the following words. Ask your partner to define them.

- armchair
- page
- apple

8. Find the antonym. Then write a sentence with the given word.

9. Look at the picture and write a sentence or question about it.
1. What is this woman's name?

2. How old is she?

3. What is her nationality?

4. How tall is she?

5. What color are her eyes?

6. What color is her hair?

7. Is she married?

Vocabulary Find the meaning of the following words: Mrs., Spanish, married.

b. Now write sentences using the given words.

Mrs.: __________________________

Spanish: ________________________

married: ________________________

c. Find the main idea, then write a paragraph of description based on the previous picture.

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________
3. a. Look at the picture and the information to fill in the blanks in the form that follow.

<table>
<thead>
<tr>
<th>Name</th>
<th>Ethnic Background</th>
<th>Age</th>
<th>Nationality</th>
<th>Height</th>
<th>Color of eyes</th>
<th>Color of hair</th>
</tr>
</thead>
</table>

1. What is this woman's name?

2. How old is she?

3. What is her nationality?

4. How tall is she?

5. What color are her eyes?

6. What color is her hair?

Vocabulary Find the meaning of the following words: Miss Universe, single.

b. Now write sentences using the given words:

Miss Universe: ___________________________ single: ________________________
1.2 การเขียนอนุภูมิบรรยายลักษณะพิเศษของบุคคล

เมื่อนักศึกษาต้องการเขียนบรรยายลักษณะพิเศษของบุคคลให้ นักศึกษาไม่เพียงแต่จะบอกข้อ - นามสกุล ชื่อ อาชีพ ความสูง ชื่อของตัวและผสมผังนั้น นักศึกษาควรระบุสีหน้าท่าทาง อารมณ์ สัญลักษณ์ที่เด่นของบุคคลนั้นด้วย

ตัวอย่างการเขียนอนุภูมิบรรยายลักษณะพิเศษของบุคคล

1. What profession does Mr. Hamilton practice?
   Mr. Graham Hamilton is a businessman.

2. Does he look old?
   Yes, he looks old.

3. What does he have on his face?
   He has small eyes, glasses and a big smile on his face.

4. Does he have a square face?
   Yes, he has a square face.

5. Does he have plump cheeks?
   Yes, he has plump cheeks.

6. Do you think he has a big nose?
   Yes, he has a rather big nose.

7. Does he appear happy?
   Yes, he appears happy.

8. Does he dress himself nicely?
   Yes, he dresses himself nicely.
Profession: Mr. Hamilton's profession is a businessman.

look: He looks happy today.

a square face: He has a square face.

plump cheeks: He also has plump cheeks.

appear: He appears happy and kind.

nicely: He always dresses himself nicely.

The man in this picture is Mr. Graham Hamilton. He is a businessman. He has small eyes, glasses, and a big smile on his face. Also, he has a square face, plump cheeks, and a rather big nose. He looks old, but he appears happy and kind. He is the person who always dresses himself nicely.

1. Look at the picture, and then answer the questions that follow.

1. Does Mr. Hamilton look happy?

2. Does he look worried about something?

3. What does he do while he is thinking?

4. Does he have wrinkles on his face?
Vocabulary: Find the meaning of the following words:

face, turn.

1. Now write sentences using the given words.

bark sharply: ________________________________
disagree: ___________________________________
distorted face: _______________________________
turn: ________________________________________

2. Find the main idea, then write a paragraph of description based on the previous picture. You may use some facts about Mr. Hamilton in the picture.

In the example,

__________________________________________
__________________________________________
__________________________________________
__________________________________________

Of all my neighbors, the one that I find the most interesting is John.

He stands about six feet two inches tall, lanky and thin, narrow in the hips and broad across the shoulders. He has one of those protruding Adam's apples that a person can get fascinated with as he watches it bob up and down. John's face is one of the most unique I've ever seen. His chin is square with a small dent in the center. He got a very thin mouth that is almost like a single pencil line, always turned up into a smile. Hanging over his top lip is a thick orange-brown mustache, extending from one corner of his mouth to the other, thick toward the middle and tapering at the ends.

His long nose is thin and turns under a bit, off center, just above the mustache. His small hazel eyes are set deep into his head, forming two deep canyons on either side of his nose. His thick, black, horn-rimmed glasses make his eyes look even smaller

the two pages are not aligned properly.
Just above his knees. His short neck, slanty and wiry, like a snake, is framed what
looks like a cap upon his head. His whole structure is bowed and when he walks he
makes long easy steps swinging his arms back and forth. All that John looks like is a
tiny-headed, lanky Creole.

**Process and Thought in Composition**

1. What is the passage about?

2. What relation is he to the writer?

3. What is he like? Write in your own words.

Vocabulary Find the meaning of the following words: neighbor, lanky, protruding, bob up and down,
all in all.

b. Write sentences using the given words.

neighbor: ______________________________________________________

lanky: ______________________________________________________

protruding: __________________________________________________

bob up and down: ____________________________________________

all in all: __________________________________________________

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1. Adjective Clause

The one that I find most interesting is John.

The clause "that/whom I find most interesting" is to modify the noun in front (The one) in order to make that noun become clearer in meaning. This kind of clause must be placed after its noun.

c. Write adjective clauses in the spaces provided.

The man whom ____________________________ works at Ramkhamhaeng University, which ___________________________.

He got married with the woman who ___________________________. They are persons who ___________________________. The man’s name is Pornchai, which ___________________________.

d. Now write a paragraph of your own about a person you know well with at least 3 adjective clauses in the paragraph.
2. Noun Phrase

Hanging over his top lip is a thick orange-brown mustache.

Nama wadi (noun phrase) ที่มีค่าทุนสิทธิ์อยางยิ่งมีความหมายชัดเจนและถูกกว่า
คำนิยามเดียว ในนามวลีนี้อาจมีค่าทุนสิทธิ์หลายคำสัมย์ ขึ้นอยู่กับ
การวางตัวของคุณศัพท์แต่ละประโยคให้ถูกต้อง

<table>
<thead>
<tr>
<th>possessive pron., demonstrative, indefinite adj., article</th>
<th>Number</th>
<th>Descriptive adj.</th>
<th>Color</th>
<th>other noun</th>
<th>Noun</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td></td>
<td>thick</td>
<td>orange-brown</td>
<td></td>
<td>mustache</td>
</tr>
<tr>
<td>his</td>
<td>first</td>
<td>small</td>
<td>red</td>
<td>sports</td>
<td>car</td>
</tr>
<tr>
<td>that</td>
<td></td>
<td>rough</td>
<td>black</td>
<td>leather</td>
<td>bag</td>
</tr>
<tr>
<td>many</td>
<td></td>
<td>brown</td>
<td>basalt</td>
<td>rocks</td>
<td></td>
</tr>
</tbody>
</table>

e. Now arrange the following groups of words in correct orders.

Nancy Skoe is ____________________________________________ (red-headed, American, a, girl, young) who lives in __________________________ on Beltrami Avenue in Bemidji. She looks like ___________________________________________ (American, girls, young, other) from her way of speaking and dressing. She is about thirteen years old. She is the one who possesses ___________________________________________ (shiny, two, eyes, green, big). She is the most beautiful girl I have ever met.

3. It is like + noun phrase

His glasses make his eyes look smaller like two brown dots on flesh-colored paper.

การใส่แว่นมีลักษณะทำให้瞳孔看起来更像是两个棕色的点在肉色的纸上

f. Fill each blank with a proper noun phrase.

1. Nancy felt like __________________________________________ when she arrived home at 9 p.m.

2. That soup smells like __________________________________________ to me.

3. That man who is standing there looks like __________________________________________

4. The music sounds like __________________________________________
5. My new boss is like ___________________________ because he is so kind to me.
6. This cookie tastes like ________________________________
7. His hair is curly and wiry like ________________________________
8. This box is heavy like ________________________________
9. You sound like ________________________________ when we talk about riding.
10. This room is like ________________________________ because it is too small, too crowded and too dirty.
11. That food looks like ________________________________ to me.
12. Joe is like ________________________________ when he is at school.
13. His house on the hill is like ________________________________ because it is very big.
14. Her language sounds like ________________________________

2. การเขียนอนุกรมคำบรรยายของสัตว์

ในการเขียนอนุกรมคำบรรยายของสัตว์ นักศึกษาควรระบุชื่อ ประเภท สัตว์ที่ ทำ ๆ ไป และลักษณะที่เด่นหรือความสามารถตัวของสัตว์ที่นักศึกษากำลังบรรยายอยู่

cowardly animal is a tiger.

Kind: wild animal, meat eater

Physical features: yellow eyes, short hair, 4 legs, a long tail, black stripes.

Main characteristics: strong, sharp eyes.

Special abilities: jump high.

1. What breed is this animal?

This animal is a tiger.

2. What kind of animal is it?

It is a wild animal and a meat eater.

3. What are its physical features?

It has short hair, yellow eyes, black stripes, a long tail and four legs.
4. What are its main characteristics?

It is a strong animal with sharp eyes.

5. Does it have special abilities? What are they?

It can jump high.

คำศัพท์และการใช้คำศัพท์

**breed** (n.) = ประเภท
**kind** (n.) = ชนิด
**physical features** (np) = รูปร่าง, หน้าตา
**main characteristics** (np) = สักษณ์พิเศษ
**special ability** (np) = ความสามารถพิเศษ
**meat eater** (np) = สัตว์กินเนื้อ

**breed**: This animal's breed is called a tiger.

**kind**: A tiger is a kind of meat eater.

**physical features**: Its physical features are its short hair and yellow eyes.

**main characteristics**: Its main characteristics are sharp eyes and a strong body.

**special ability**: Its special ability is that it can jump high.

**meat eater**: It is a meat eater.

ตัวอย่างอนุญาต

Moreover, its tail is quite short.
1. a. Look at the picture and the information with it and then answer the numbered questions that follow.

Breed: dog
Kind: bull dog
Physical features: short hair, unfriendly face, no tail, drooping ears
Main characteristics: brown, strong, heavy

Special abilities: a good hunter, takes care of cattle or sheep, a watcher

1. What breed is this animal?

2. What is its kind?

3. What are its physical features?

4. What are its main characteristics?

5. Does it have special abilities? What are they?

Vocabulary Find the meaning of the following words: unfriendly face, drooping ears, heavy, take care of.

b. Now write sentences using the given words.

unfriendly face:

drooping ears:

heavy:

take care of:
c. Find the main idea, then write a paragraph of description based on the previous picture.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

2. a. Look at the picture and its information, and then answer the following questions.

   Breed: cat ________________________________
   Kind: Siamese, a house cat ________________________
   Physical features: long hair, sharp teeth, rough
   tongue, cushioned black feet, black face, black
   ears, black tail ________________________________
   Main characteristics: blue eyes, long whiskers
   Special abilities: sees very well in dim light, a
   good hunter ________________________________

1. What breed is this animal?
________________________________________________________________________

2. What is its kind?
________________________________________________________________________

3. What are its physical features?
________________________________________________________________________

4. What are its main characteristics?
________________________________________________________________________

5. Does it have special abilities? What are they?
________________________________________________________________________
Vocabulary Find the meaning of the following words: sharp, rough, cushioned feet, whiskers, in dim light, a hunter.

b. Now write sentences using the given words:
   sharp: __________________________________________
   rough: __________________________________________
   cushioned feet: __________________________________
   whiskers: _______________________________________
   in dim light: ______________________________________
   a hunter: ________________________________________

c. Find the main idea, then write a paragraph of description based on the previous picture.

   ____________________________________________
   ____________________________________________
   ____________________________________________
   ____________________________________________
   ____________________________________________

3. a. Look at the picture and its information, and then answer the following questions.

   Breed: bird
   Kind: parrot, a tropical bird
   Physical features: hooked bill, brightly colored feathers, 2 wings, 2 feet
   Main characteristics: a big curving beak, lovely eyes
   Special abilities: imitates human speech and other animals' voices

(© 1982 Advanced Learner's Dictionary)
a. Read the passage and answer the questions.

Bears are big mammals with thick fur. They are much larger and have shorter tails. Big bears can grow up to 10 feet long. They have thick, powerful legs and strong claws. Most of their food comes from land creatures, climbing trees and walking. Bears are very smart. They can use their bodies to climb trees and catch fish. Bears play an important role in the ecosystem. They eat fish, birds, small mammals, and plants. Bears are sometimes called by other names such as black bear and brown bear. Bears are classified as carnivores, which means they eat meat. Bears are often seen as symbols of strength and power. Bears are also known for their unique ability to hibernate, which means they go into a deep sleep during the winter months. This helps them survive the long, cold winter. Bears are protected by various laws and regulations to prevent their hunting and poaching. Bears are also known for their distinctive manners such as using their sense of smell to locate food and following a strong sense of family loyalty. Bears are also known for their strong sense of smell, which allows them to locate food and other animals. Bears are also known for their strong sense of smell, which allows them to locate food and other animals. Bears are also known for their strong sense of smell, which allows them to locate food and other animals. Bears are also known for their strong sense of smell, which allows them to locate food and other animals. Bears are also known for their strong sense of smell, which allows them to locate food and other animals. Bears are also known for their strong sense of smell, which allows them to locate food and other animals. Bears are also known for their strong sense of smell, which allows them to locate food and other animals. Bears are also known for their strong sense of smell, which allows them to locate food and other animals. Bears are also known for their strong sense of smell, which allows them to locate food and other animals. Bears are also known for their strong sense of smell, which allows them to locate food and other animals. Bears are also known for their strong sense of smell, which allows them to locate food and other animals. Bears are also known for their strong sense of smell, which allows them to locate food and other animals. Bears are also known for their strong sense of smell, which allows them to locate food and other animals. Bears are also known for their strong sense of smell, which allows them to locate food and other animals. Bears are also known for their strong sense of smell, which allows them to locate food and other animals. Bears are also known for their strong sense of smell, which allows them to locate food and other animals. Bears are also known for their strong sense of smell, which allows them to locate food and other animals. Bears are also known for their strong sense of smell, which allows them to locate food and other animals. Bears are also known for their strong sense of smell, which allows them to locate food and other animals.

1. What is the passage about?

2. What are bears like?

Vocabulary Find the meaning of the following words: mammal, grow up, in spite of, nimble.
b. Write sentences using the given words.

mammal: ____________________________

grow up: ____________________________

in spite of: ____________________________

nimble: ____________________________

clamber: ____________________________

ไข่กระดูกจากตัวอย่างการเขียนอนุสระวรรณานาภิกข์กัลสัตว์

Adverb of degree

Bears are [closely] related to dogs.

คำว่า closely เป็นคำกริยาอินเทอร์เน็ตที่แสดงความเข้มข้น (adverb of degree) ของกริยาที่ ขยาย ในประโยคตัวอย่างที่กล่าวมี คำว่า closely ขยายคำว่า related ที่อยู่ในรูปกริยาชองที่ 3
c. Add an adverb in a sentence.

1. The students finish their writing assignments. (nearly)

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2. The Browns have lived to our family in this town. (closely)

3. Don was in love with Suda when he first met her. (almost)

4. Jan used to be close to Arthur Peterson. (very)

5. We are glad to see you again. (really)

6. Don’t you think he looks old now? (rather)

7. It is cold in Alaska in the winter. (too)

8. I am sure he can do the work by himself. (quite)

9. We can write a paragraph of ourselves well. (fairly)

10. Mr. Panya is special to his staff. (exceptionally)

d. Now write a paragraph of your own about "a chimpanzee" with some adverbs.

3. การเขียนนูนเอกพรอมลักษณะของสิ่งของ
   การเขียนนูนเอกรณ์กลางสิ่งของเป็นการเขียนที่แสดงชื่อ ประเภทของสิ่งนั้น การใช้สอย รูปร่างลักษณะ สี และขนาดของสิ่งของนั้น
1. What type of bag is it?
   It is a decorative handbag.

2. What is it for?
   It is for keeping things and money.

3. What is it appearance?
   It has sloping shoulders and is made of genuine leather with two black handles.

4. What color is it?
   It is black and brown.

คำศัพท์และการใช้คำศัพท์

- decorative (adj.) = เป็นเครื่องตกแต่ง
- genuine leather (n.) = หนังแท้
- handles (n.) = หูหิ้ง, ด้าม

- decorative: A bag is counted as a decorative item.
- genuine leather: It is made of genuine leather.
- handles: Its handles are also made of leather.
c. Find the main idea, then write a paragraph of description based on the previous picture.

The bag in this picture is a decorative handbag. It is used for keeping things and money. It has sloping shoulders and is made of beautiful genuine black and brown leather. Its two black handles are also made of fine leather, it looks strong and shiny although it is not polished.

1. Look at the picture and its information, and then answer the questions that follow.

Name: television
Type: an electrical appliance
Use: for relaxing after hard work, an entertainment
Appearance: square, made of metal and glass

Color: black and grey

Vocabulary: Find the meaning of the following words: an electrical appliance, relax, an entertainment, made of metal, screen.

b. Now write sentences using the given words.

an electrical appliance: ____________________________
a. Read the passage and answer the questions.

The passage is about a new invention. It sounds like an ordinary record, but it is not. It is a disc with grooves cut on it. The disc is made of a special plastic and is very tough. The grooves are made by machines. The disc is covered with a tiny mirror that reflects a laser beam. The laser beam reads the grooves and sends the information to a computer. The computer then creates the picture and sounds. As the disc spins, the laser beam reads the grooves on the disc and transmits the sound and images as a TV signal.
1. What is the passage about?

2. What is the videodisc like?

Vocabulary Find the meaning of the following words: recent, perhaps, attachment, ordinary, represent, signal.

b. Write sentences using the given words.
   recent: ________________________________
   perhaps: _______________________________
   attachment: ____________________________
   ordinary: ______________________________
   be made of: ____________________________
   represent: ______________________________
   signal: __________________________________

Adverb clause of time

As the disc spins on the disc player, the player reads the code and translates it into a TV signal.

Mary did her homework. The electricity went off.
2. Dave called you. I was in the kitchen.

3. They went out. They heard you are in town.

4. I take a bath. I arrive home from school.

5. Tim had left the office. John got into the building.

6. Peter invited us. We went to his house.

7. Students write a paragraph about R.U. The teacher ask them to.

8. Jaturong does his shopping at Central Department store. He has free time.

9. Writing a paragraph can be very difficult. We lack of practicing.

10. Young children will cry loudly. They wake up in the dark at night.

d. Write a paragraph of your own about “a video cassette tape” with a few adverbial clauses of time.

4. การเขียนอนุภาพพระชนม์หลักย่ำของสถานที่
   การเขียนอนุภาพพระชนม์หลักย่ำเป็นการพรรณนาที่ผู้ให้ผู้เดินหน้าainment องค์ของสถานที่แห่งนั้น ผู้เขียนต้องให้ทั้งเรื่องราว และความเกิดเห็นสำคัญของผู้เขียนเกี่ยวกับ
What is New Zealand?
New Zealand is a country.

What is its capital city?
Its capital city is Wellington.

What can you see in New Zealand?
I can see beaches, waterfalls, lakes, and geysers.

Is it famous for its clean beaches, its friendly people and its scenery?
Yes, it is famous for its clean beaches, its scenery, and its friendly people.

capital (n.) = เมืองหลวง
superb (adj.) = ยิ่งใหญ่
huge (adj.) = ใหญ่
geysers (n.) = น้ำพุท

capital: Wellington is the capital of New Zealand.
superb: New Zealand has superb scenery.
huge: There are huge mountains found in New Zealand.
geysers: In many places there are impressive geysers.
The sentences that follow should be diagrammed about

How many rooms does the house have?

Where may?

There is a bedroom.

The house is near the sea.
ตัวอย่างงานเขียนอนุบาลพระชนม์ก็ข้ากับสนทน์ที่
a. Read the passage and answer the questions.

(จาก Grammar and Composition โดย Ann Cole Brown แอน โกล์ ไบรอั้น)
1. What is the passage about?

________________________________________________________________________

2. What are in the room?

________________________________________________________________________

3. What is the room like? Write the description in your own words.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Vocabulary Find the meaning of the following words: a reporter, deserted, inspection, wedged, old-fashioned, bare, an alley, warped, a barn, illuminating.

b. Write sentences using the given words.

a reporter:

________________________________________________________________________

deserted:

________________________________________________________________________

inspection:

________________________________________________________________________

wedged:

________________________________________________________________________

old-fashioned:

________________________________________________________________________

bare:

________________________________________________________________________

an alley:

________________________________________________________________________

warped:

________________________________________________________________________

a barn:

________________________________________________________________________

illuminating:

________________________________________________________________________

ไวยากรณ์จากตัวอย่างการเขียนอนุภาคพรรณนาสถานที่

1. Past Participle

Its [Speckled] mirror has several pictures and papers [wedged] between it and the frame.

ก็ว่า speckled และ wedged เป็นคำนำทิศอย่างที่ 3 ทำหน้าที่ขยายคำนาม เช่น speckled ชี้ไปที่ mirror และ wedged between it and the frame ชี้ไปที่ papers
c. Write the given verbs into past participle to fill in the blanks.

An _______________ (unknown) man _______________ (find) near the river bank is _______________ (call) “Bear Hunter.” He is a hunter. Once he, _______________ (attack) in a forest, was almost _______________ (kill). He got many wounds all over his body. _______________ (cut) in bed, he could not go hunting for 6 months. This is the second time of injury of the Bear Hunter.

2. Passive Voice

The left wall _______________ (was taken up by) two sliding doors.

was taken up เป็นการรูป passive voice ที่แสดงให้เห็นว่าประชาชนของประโยชน์ภูมิ

d. Rewrite the following sentences into Passive voice.

1. I decorated my bedroom with a picture of Pattaya.

2. Jane will sell her house to me.

3. Peter and John have looked for Cindy everywhere.

4. We are preparing dinner for our family.

5. The boy broke my beautiful vase last night.

6. People elected Bob sheriff.

7. I found a lot of interesting things in American life.

8. That lady turned us down with strong emotion.

9. We donated some money to build up the new hospital.
10. Peter calls Jane every evening.

11. They should not drink too much whisky now.

12. We wash our clothes on Saturdays.

e. Now write a paragraph of your own about your bedroom with at least 3 past participle phrases and some passive verb forms in the paragraph.