7. There are 8.
8. Are . . . . . determined
10. must be . . . compared

Exercise 17
1. blends
   create
   there have been
   should become acquainted
2. wakes
   welcome
   was founded
   is
   stems

Exercise 18
1. homework it
2. food, clothing, shelter these things
3. a group of people who
4. a drug store there
5. solar energy it
6. sign languages they
7. supermarkets where
8. plan one
9. The people those
10. Paris there

Exercise 19
1. another refers to a thief
2. any refers to sugar
3. Either refers to colour
4. the other refers to store
5. that refers to the story
6. where refers to town
7. which refers to garden
8. it refers to the sun
9. he or she refers to a child
10. others refers to students

**Exercise 20**

1. Elizabeth Taylor
2. those who look down their noses at others
3. trying to fight
4. dried beef
5. tropical hurricane
6. the science of cell structure
7. push air out
   pull air into
8. a. Jack
    Linda
9. an enchantress
10. causing death

**Exercise 21**

1. The name of a nineteenth century anarchist community
2. without a leader
3. a person who thinks that all governments are bad
4. the French philosopher
5. a. government with a leader is bad for people
6. is a place where there is no leader

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7. No. I don’t think so.

Exercise 22

1. a. หน้าช่องหนึ่ง
   b. ‘_____’

2. a. ชื่อ ไม่ช่างๆคุ้น
   b. as different as night and day, #talkative

3. a. อ่านunciation ภาษา
   b. however he wished

4. a. ทำให้เสีย ทำลาย
   b. a law prohibiting advertising
      these ugly signs will not

5. a. มั่นคง
   b. expensive clothes &jewelry
      drives..................
      owns,...............,

6. a. หายบ้า
   b. # as they were correct

7. a. เศร้าโศก
   b. to mourn, staged of grief, talk about their feeling

8.1 offhand
   a. ทันทีทันใด ไม่ได้เตรียมมาก่อน
   b. If you were ......
      You might get......
      If pressed.. ,

8.2 impression
   a. สิ่งที่ประทับใจ ความประทับใจ
   b. what caused forgetting, of what we learn
9.1 razed
   a. ทำลาย
   b. the catastrophic fire, shanty houses

9.2 temporary
   a. ชั่วคราว
   b. still waiting, a year after

10.1 legal
   a. ต้านภูมิพุทธ
   b. battle, won the right

10.2 burly
   a. ใหญ่และแข็งแรง กำย่าลำساء่น
   b. twice his size

Exercise 23

Passage 1
   1.1 2.1 3. ‘tethering’ means ผูก

Passage 2
   1. 2 2. ‘au revoir’ means ลาท่อน แล้วพบกันใหม่

Passage 3
   1. 3 2. “was branded” means ถูกตราหน้า 3. not 4. 4 5. 2

Passage 4
   1. a Chinese dinner 2. 1 3. 2 4. 3

Passage 5
   1. 4 2. 2 3. 3 4. 4

บทที่ 5

Exercise 1
   ✔ 2.

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Exercise 2
1. Plant cycle
2. Yes. Sentence 1
3. Three major supporting details are
   First of all, a seed is planted and, after it has received enough water it begins to grow.
   Eventually the plant dies and its fruit grows into a new plant.
   Finally, after death, the plant decomposes and goes back into the soil came from.

Exercise 3
A.
1. You and your breathing or How you breathe
2. Pay attention to your breathing because it can tell how relaxed you are.
3. Yes. Sentence 1 and 2
4. Sentence 3, 5, 8, 10 and 12

B.
1. The uses of self-hypnosis or Self-hypnosis : a useful tool
2. Self-hypnosis is a useful and powerful tool to help one’s mind and body.
3. Yes. Sentence 5.
4. Sentences 1, 2, 3 and 4

Exercise 4
   paragraph 1 a
   paragraph 2 b
   paragraph 3 d
Exercise 5

1. How soon estimates of adult’s intelligence can be made.

2. Psychologist now feels that relatively accurate estimates of adult intelligence can be made in children as young as 6 months.

2.

1. The perspective of **sociology**.

2. The contrastive point of view between sociologists and journalists on providing information about such groups.

3. The perspective of **sociology** involves seeing through the outside appearance of people’s actions and organizations.

3.

1. **Is**

2. The meaning of inflation

3. Inflation is a rising general level of prices.

4. Inflation is a rising general level of prices.

4.

1. The influx of Asian immigrants.

2. By eliminating the nation origins quota system, the Immigration Act of 1965 opened the door on a first come, first qualified basis, making possible the influx of people from China and Taiwan, Korea, Japan, the Philippines, Vietnam, Cambodia, Laos, Thailand, and India, (second sentence)

Exercise 6

1.

1. Why fashions occur

2. Fashions occur for a variety of reasons. Or

Fashions occur for several reasons. Or
There are four reasons fashions occur:

1. Unfair maternity policies
2. In recent years Supreme Court ruling and legislation have changed maternity policies to prevent discrimination
   
   Or

Unfair maternity policies have been changed by recent Supreme Court rulings and legislation to prevent discrimination.

1. Asexual Reproduction
   (or vegetative propagation)
2. Asexual reproduction, or vegetative propagation, results in a completely new plant that has genes identical to the original one.

How nature and nurture affect the development of our potential abilities.

1. Developing our potential abilities
   
   Or

祖先的 “Creating Genius” ไม่ครอบคลุมความเพี้ยนพอที่จะเป็นสาคัญของอนุเชษฐ์นี้ ซึ่งความในอนุเชษฐ์ล้วนกล่าวถึงการพัฒนาศักยภาพของคนทั้งไม่ได้มาจากเฉพาะพหุ จัดเป็นเท่านี้
2. Although nature may draw the outline of our traits and potential abilities, nurture appears both to determine the actual boundaries and to fill in the details.

Or

Although we are born with certain abilities, excellent training is necessary if we are to reach our potential.

Exercise 7

2. ✓ It involves making exercises to justify one’s behavior
   ✓ Rationalization robs the ego of strength.
   ✓ Continued rationalization implies an inability to deal with the real world.

3. ✓ The applicant should act confidently.
   ✓ The applicant should look at the interviewer and maintain eye contact.

4. ✓ Many people report weight loss resulting from exercise.
   ✓ People find they have increased stamina.
   ✓ People report reduced strain and tension after starting exercise programs.

5. ✓ Ask friends for recommendations.
   ✓ Check with a local hospital consultant for the names of prospective physicians.
   ✓ Check the prospective doctor’s credential.

6. ✓ Parents who gave infants sweet-testing foods are starting children on the road to poor nutrition.

7. ✓ The biologists may teach or be actively engaged in the design of research experiments.
   ✓ Many trained biologists work in major laboratories and conduct high-level experiments.
8. ✓ Precise records should be made of all expenses and incoming monies.
✓ The supply department must maintain exact records of supplies used, ordered, and received.
✓ Personal departments maintain strict and secure records concerning employees.

**Exercise 8**

1. a  
   b.  
   c.  
   d.  
   e.  
2. a  
   c.  
   d.  
3. a  
   b.  
   e.  
4. b.  
   c.  
   d.  
   e.  
5. a.  
   c.  
   d.  
   e.  
6. a  
   b.  
   c.  
   d.  
7. a.  
   b.  
   e.  
8. a.  
   b.  
   d.  
   e.  

**Exercise 9**

A.  
1. Topic : Finding a good job  
2. Main idea : Finding a good job requires a great deal of work.  
3. Details : Job seekers should tell as many people as possible that they are available for employment. They can inform college career placement officers, and call employment agencies. They can also send résumés to possible employers. They can read the job description ads in newspapers.

B.  
1. Main idea : No particular foods have special merit for a diet for athletes.
C.

2. Main idea: The pre-game meal should consist of highly digestible foods and should be consumed not less than three hours before the athletic activity.

3. Three details in paragraph A:
   - Some coaches believe that a high meat diet is essential.
   - No additional protein is required except where there is an unusual development of muscle.
   - Most athletes need only sufficient high-quality protein foods.

4. Four details in paragraph C
   - Athletes frequently are under strain and stress prior to a game or contest and digestion may be prolonged.
   - Replacing a solid pre-game meal with a calorie-rich meal of liquids, has been tried.
   - Such pre-game meals have been formed to be sound from the practical and physiological points of view.
   - Individual food preferences should be respected.

D.

1. Topic: Exercise is good for all

2. Main idea: Exercise is good for your physical and mental health.

3. Three Details
   - A 15 minute walk helps ease muscle tension and relieve anxiety.
   - Exercise helps make people less self-conscious and better able to handle stress.
   - Exercise has been used to treat mental disorders.
Passage 1

Exercise 1
1. 2  2. 3  3. 1  4. 1  5. 4

Exercise 2
b. 1. 2  2. 1  3. 3  4. 3  5. 4

Passage 2

Exercise 1
1. 4  2. 1  3. 3  4. 1  5. 2  6. 3

Exercise 2
b. 1. 2  2. 1  3. 4  4. 2  5. 3

Passage 3

Exercise 1
1. 1  2. 2  3. 4  4. 3  5. 3

Exercise 2
b. 1. 2  2. 3  3. 4  4. 2  5. 3

Passage 4

Exercise 1
1. 3  2. 1  3. 2  4. 1  5. 3

Exercise 2
b. 1. 2  2. 3  3. 4  4. 1  5. 4

Passage 5

Exercise 1

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<td>4. T</td>
<td>5. T</td>
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<td>4. F</td>
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Exercise 2
1. 3  2. 1  3. 3  4. 2  5. 3

Passage 11

Exercise 1
1. relatively  2. substances  3. attributed
4. induced  5. distributed

Exercise 2

Exercise 3
1. 1  2. 1  3. 3  4. 4  5. 4

Passage 12

Exercise 1
a. 2  b. 5  c. 4  d. 1  e. 3

Exercise 2

Exercise 3
1. 2  2. 1  3. 3  4. 4  5. 2

Passage 13

Exercise
1. 1  2. 3  3. 2  4. 3  5. 3
6. 4  7. 2  8. 3  9. 1  10. 1

Passage 14

Exercise
1. 3  2. 3  3. 2  4. 1  5. 2
6. 1  7. 2  8. 2  9. 1  10. 3

Passage 15

Exercise
1. 3  2. 1  3. 2  4. 4  5. 2

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Passage 1

Exercise 1
1. 3  2. 2  3. 4  4. 1  5. 3

Exercise 2
b. 1. 1  2. 2  3. 4  4. 2  5. 3

Passage 2

Exercise 1
1. 2  2. 3  3. 1  4. 2  5. 2

Exercise 2
b. 1. 4  2. 4  3. 2  4. 2  5. 4

Passage 3

Exercise 1
1. 2  2. 3  3. 4  4. 1  5. 2

Exercise 2
b. 1. 2  2. 4  3. 1  4. 3  5. 4  6. 2

Passage 4

Exercise 1
1. 3  2. 4  3. 3  4. 4  5. 1

Exercise 2
b. 1. 2 2. 1 3. 3 4. 4 5. 2 6. 2

Passage 5

Exercise

1. 2 2. 1 3. 3 4. 4 5. 2
6. 4 7. 3 8. 1 9. 4 10. 4

Passage 6

Exercise

1. 3 2. 3 3. 1 4. 3 5. 4
6. 1 7. 3 8. 2 9. 4 10. 4

Passage 7

Exercise

1. 4 2. 3 3. 2 4. 2 5. 3
6. 4 7. 2 8. 4 9. 4 10. 2

Passage 8

Exercise

1. 2 2. 4 3. 1 4. 4 5. 4
6. 3 7. 3 8. 4 9. 3 10. 3

Passage 9

Exercise

1. 1 2. 3 3. 4 4. 2 5. 1
6. 3 7. 1 8. 2 9. 1 10. 1

Passage 10

Exercise

1. 2 2. 2 3. 4 4. 3 5. 4
6. 2 7. 2 8. 3 9. 4 10. 2

Passage 11

Exercise
Passage 1

Exercise 1
1. 2  2. 4  3. 2  4. 4  5. 2  6. 1

Exercise 2


b. 1. 1  2. 3  3. 4  4. 3  5. 2

EN 201
Passage 2

Exercise 1
1. 3  2. 2  3. 1  4. 2  5. 3

Exercise 2
b. 1. 4  2. 2  3. 3  4. 3  5. 2

Passage 3

Exercise 1
1. 2  2. 4  3. 3  4. 1  5. 1  6. 2
7. 3  8. 3

Exercise 2
b. 1. 1  2. 2  3. 3  4. 4  5. 1  6. 3  7. 2

Passage 4

Exercise 1
1. 2  2. 3  3. 4  4. 1  5. 3  6. 3
7. 4  8. 3

Exercise 2
b. 1. 2  2. 3  3. 4  4. 1  5. 2  6. 4  7. 3

Passage 5

Exercise 1
‘1. out of the blue  2. got served
3. on the spot  4. in easy reach
5. hug the line  6. slow to judge others
7. choked...off
Exercise 2
1. 4  2. 2  3. 3  4. 2  5. 1
6. 2  7. 3  8. 4  9. 2  10. 3

Passage 6

Exercise 1
a. 4  b. 3  c. 1  d. 5  e. 2

Exercise 2
1. 3  2. 4  3. 3  4. 3  5. 2
6. 1  7. 2  8. 4  9. 2  10. 4

Passage 7

Exercise 1
1. Prerogative  2. Pathos  3. bizarre
4. mute  4. sprightly  6. scattered
5. pined away

Exercise 2
1. 3  2. 4  3. 3  4. 3  5. 2  6. 2
7. 3  8. 4  9. 4  10. 1

Passage 8

Exercise 1
a. 3  b. 5  c. 2  d. 1  e. 4

Exercise 2
E 1  I  2  F 3  I  4  I  5

Exercise 3
1. 3  2. 2  3. 1  4. 4  5. 3
6. 3  7. 4  8. 2  9. 2  10. 4

Passage 9

Exercise
1. 3  2. 4  3. 1  4. 4  5. 2
6. 1 7. 4 8. 2 9. 3 10. 1

Passage 10

Exercise

1. 3 2. 3 3. 4 4. 1 5. 3
6. 4 7. 2 8. 3 9. 4 10. 1

Passage 11

Exercise

1. 2 2. 1 3. 4 4. 3 5. 1
6. 4 7. 3 8. 2 9. 3 10. 4

Passage 12

Exercise

1. 2 2. 1 3. 1 4. 4 5. 4
6. 3 7. 4 8. 2 9. 2 10. 4

Passage 13

Exercise

1. 3 2. 1 3. 2 4. 4 5. 1
6. 3 7. 4 8. 2 9. 3 10. 2

Passage 14

Exercise

1. 2 2. 3 3. 4 4. 1 5. 2
6. 3 7. 3 8. 4 9. 1 10. 3

Passage 15

Exercise

1. 2 2. 3 3. 4 4. 1 5. 4
6. 2 7. 4 8. 1 9. 4 10. 2
Passage 1

Exercise 1
1. 1  2. 2  3. 3  4. 4  5. 1

Exercise 2
b. 1. 2  2. 3  3. 4  4. 4  5. 1  6. 3  7. 4

Passage 2

Exercise 1
1. 3  2. 3  3. 2  4. 4  5. 3
6. 1  7. 2  8. 2  9. 2  10. 2

Exercise 2
a. 1. ✓  2. ✗  3. ✗  4. ✗  5. ✓
b. 1. 1  2. 2  3. 3  4. 4  5. 3
   6. 2  7. 1  8. 2

Passage 3

Exercise 1
1.4  2.1  3. 2  4. 3  5. 2  6. 1  7. 4

Exercise 2
a. 1. J  2. ✗  3. ✗  4. ✓  5. ✗  6. ✗  7. ✗
b. 1. 1  2. 2  3. 4  4. 2  5. 2  6. 1  7. 1  8. 3  9. 4

Passage 4

Exercise 1
1.3  2.1  3. 2  4. 4  5. 3
6. 2  7. 1  8. 3  9. 2  10. 3
Exercise 2
b. 1. 2 2. 2 3. 3 4. 3 5. 4 6. 2 7. 4 8. 2

Passage 5
Exercise 1
1. 2 2. 2 3. 3 4. 4 5. 3 6. 1 7. 2

Exercise 2
a. 1. J 2. X 3. ✓ 4. ✓ 5. X
b. 1. 2 2. 1 3. 1 4. 3 5. 1

Passage 6
Exercise 1
1. 2 2. 4 3. 3 4. 4 5. 1 6. 2 7. 4 8. 2 9. 1 10. 3

Exercise 2
b. 1. 2 2. 3 3. 4 4. 1 5. 2 6. 4 7. 1 8. 3 9. 2 10. 4

Passage 7
Exercise 1
1. was about to 2. botched.....up
3. gave in 4. was bound to
5. had his eye on
Exercise 2
1. 2 2. 2 3. 3 4. 4 5. 2
6. 1 7. 3 8. 1 9. 2 10. 4

Passage 6

Exercise 1

Exercise 2
1. conservation 2. cream 3. batch
4. prominent 5. sketch

Exercise 3
1. 4 2. 2 3. 3 4. 2 5. 4
6. 4 7. 1 8. 3 9. 4 10. 4

Passage 9

Exercise I

Exercise 2
1. 3 2. 3 3. ✔ 4. 4 5. 1
6. 2 7. 4 a. 3 9. 4 10. 4

Exercise 3
A. I J 2. x 3. ✔ 4. ✔ 5. ✗
B. 1. d 2. a 3. g 4. i 5. j
6. h 7. f 8. e 9. c 10. b

Passage 10

Exercise 1
1. 4 2. 2 3. 3 4. 1 5. 4
6. 2 7. 3 8. 2 9. 3 10. 1
Exercise 2

1. ✓  2. ✓  3. x  4. ✓  5. x
6. ✓  7. x  a. x  9. ✓  10. ✓

Exercise 3

1. 2  2. 2  3. 4  4. 3  5. 4
6. 2  7. 1  8. 4  9. 3  10. 2

Passage 11

Exercise 1

A. 1. 2  2. 3  3. 4  4. 3  5. 2
6. 3  7. 1  8. 4  9. 2  10. 3

B. 1. dusty  2. signals  3. vendor
4. confusion  5. procession  6. tender
7. dramatically

Exercise 2

1. 4  2. 4  3. 3  4. 1  5. 4
6. 3  7. 1  8. 4  9. 4  10. 1
11. 2  12. 1  13. 2  14. 4  15. 4
16. 2